



History at Yardley Gobion CE Primary School



YGPS Curriculum Drivers

Inspired – historical figures such as the Wright brothers and Scott of the Antarctic show children what is possible if they passionately believe in a cause and their own ability.

Ambitious – the depth of knowledge is challenging, for example studying and understanding the change of Britain’s position as the empire finished.

Knowledgeable – historical knowledge is shared with the children and prioritised in the teaching process. Knowing about democracy and the role of parliament, provides children with enough knowledge to form deeper understanding of substantive concepts like *society* and *rights*.

Enquiring – units of learning allow children to explore history beyond their culture, for example the study of the Mayans broadens the children’s understanding of the wider world.

Confident – children have opportunities to throw themselves in to history! Opportunities such as the two-day Anglo-Saxon visitor event and the local history studies throughout the curriculum enthuse and interest the children.



Sequencing of Content

The YGPS History Overview ensures that pre-requisite knowledge is considered and linked to new learning.

A range of eras are taught across phases, giving opportunity to refine understanding of chronology.

Local history is always considered.



Big ideas

- Chronology
- Continuity and change
- Cause and consequence
- Evidence and source analysis
- Making comparisons and connections
- Frame historically-valid questions
- Make links across periods of history



Deepening Concepts

Substantive historical concepts are deepened , such as;

Industry: Toys over time; Flight;
Power: Gunpowder Plot; Political Structures; crime and punishment;
Revolt against oppression



Retrieval Practice

Children take part in regular mini-quizzes and retrieval activities to strengthen their memory.

Learning journeys dove-tail so that they have a focus which means learning can be retrieved and applied.

Remembering information and knowledge is celebrated and is part of the YGPS culture.



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	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Year A	Great Fire of London Events beyond living memory Samuel Pepys (Great Fire of London)	Extreme Survival Key figure in history - Scott	Rule Britannia Study the Viking and Anglo-Saxon struggle for the Kingdom of England
	Indian Spice Differences and Similarities	Roman Rule The power of Rome and the resistance in Britain	Invaders To look at historical reasons for invasion. Find out historical facts about the end of the Roman Empire
	Toys Events within living memory and beyond.	World Kitchen Historical Enquiry. Similarities and Differences	Yes Minister! Trace the origins of the parliamentary system. Find out about the Gunpowder plot. Find out about the battle for the vote



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	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Year B	Poles Apart Cause & Achievement	Crime & Punishment Crime and Punishment through the ages – from Danelaw to modern prisons.	Mexico & Mayans Research the ancient civilization of the Mayans, including lifestyle and key beliefs.
	Wonder Woman Florence Nightingale National & international achievement.	Meet the Flintstones Changes in Britain from the stone age to the iron age	Disaster Research famous earthquakes/ volcanic eruptions from the past
	Flight Wright Brothers & Whittle Change over time	China Research the events and way of life of the Ancient Shang dynasty of China (1766BC – 1046BC)	Wild Water Investigate why settlers throughout history have chosen to live near rivers. Investigate historical significance of certain rivers e.g. Nile.